

# General CCI Process Overview

## Preparation Stage

1. **Referral**-a child or youth from the community is identified as a possible candidate for the CCI program and referred.
2. **Intake & Screening**- a primary intake screen is performed on referral candidates to ascertain their suitability to the CCI program. A CCI facilitator will examine 3 aspects of their referral. These are a 2 Page screening tool, a File Review, and Care Team and Caregiver identification

## Working Stage

3. **Care Team Process**-Once a child or youth is accepted into the CCI program, they will participate in a standardized, collaborative and integrated process containing the following elements:
  - A. **Functional Assessment**-The Care Team will identify the current level of functioning of the child/youth based their developmental maturity within 7 content categories:
    1. Neurological & Biology Maturity
    2. Over-reactive Stress Response
    3. Emotional Regulation
    4. Attachment & Relationships
    5. Identity Development
    6. Behavioural Regulation
    7. Cognitive and Language Development

Information generated on the CCI Tracking Guide is translated into an individualized profile graph of the child. Over time, rankings are plotted against previous months. This creates a visual profile that documents positive change.

- B. **Intervention Planning**- Based upon the information that is generated by the CCI Tracking Guide, intervention strategies are created and integrated across the child's support system. In this way, the child has a system wide response to their unique needs. The CCI facilitator remains in contact with the caregiver and relevant care team members during the week in order to trouble shoot and coach members pertaining to therapeutic issues. Information regarding the Cultural Story will be gathered. A Cultural Plan will be developed.
    - C. **Monitoring**- Care team members meet on a bi-monthly or quarterly basis to review the progress that is being made by the child/youth. Review of the 7 content categories and any progress helps the care team to remain focused on the big picture of positive change. New strategies and interventions are generated based on the findings of these meetings.

## Exit Stage

4. Child or Youth transitions into community